EDUCATIVE ACTIVITY

Activity 1:

"Disinfection Methods"

Objective: To reinforce the importance of the treatment of the water for consumption like a protective obstacle for health.

Material: Cardboard drawings of the figures that explain how to boil the water, filter and chlorination, including in the present Manual; tape to mask and sheets of paper for the clip chart.

Time: 20 minutes

How to do the educational activity?

- Give the drawings to the family, along with three brown paper tape and sheets of paper to mask.
- Ask the family to order the drawings corresponding to the different methods of disinfection of the water according to the technical explanation which they received.
- Specify to the family that they have a sheet of paper for each method. That is to say, that they have three sheets of paper with three methods.
- 4. Once they have finished ordering the drawings, work the following questions to strengthen the knowledge and practices on the disinfection methods.

Questions to reinforce the subject

What must we do before treating the water for consumption?

Boiling Method:

- What to do when the water is turbid?
- Which characteristic must the container where the water is boiled have?
- O How long is appropriate to boil the water?
- What cares must we have with the boiled water?

Method of filtration:

- Which are the parts that compose domestic water filter?
- How does the filter work?

Method of chlorination:

- What is chlorination?
- Which are the materials needed to make chlorination?
- O How many drops of hypochlorite are appropriate to add per liter of water?
- O How long does it take to consume the water after applying drops of hypochlorite?
- From the previous methods, which one the most effective and which is one is used by you?



Activity 2:

Critical Incident

Objective: To analyze with the familiar group the health problems that are generated by the inadequate handling of the water.

Materials: images and, Manual

Time: 20 to 30 minutes.

How to do the educational activity?

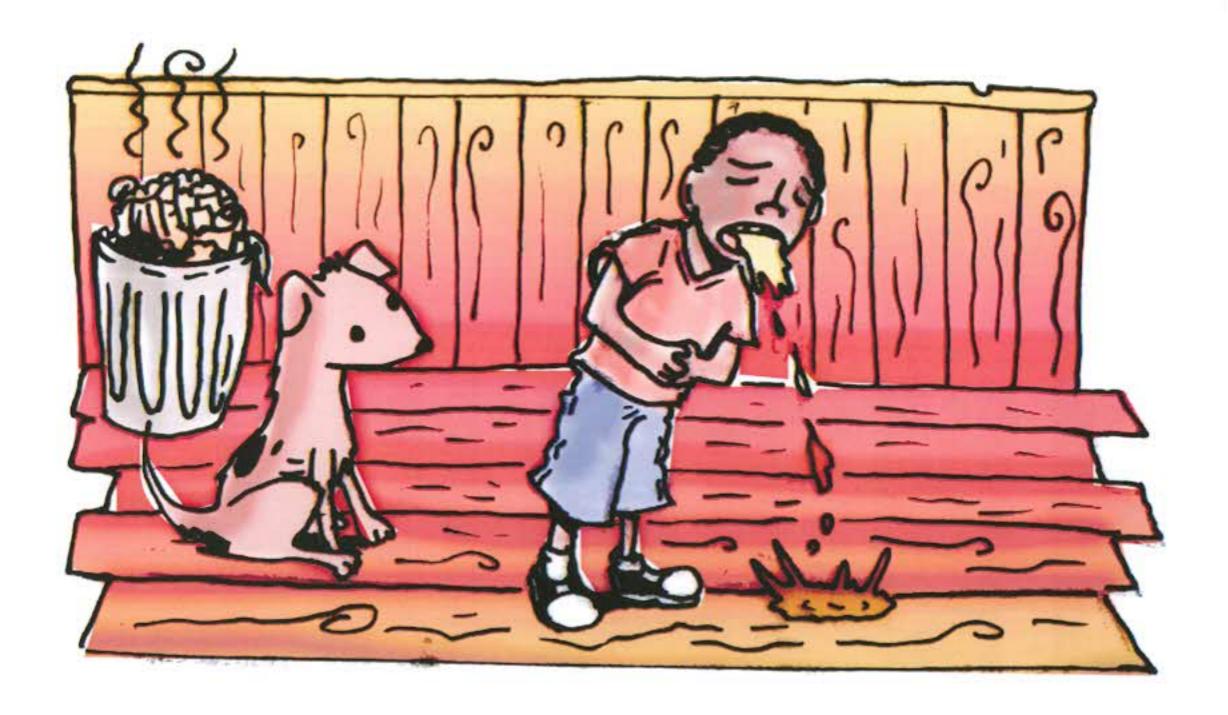
- Present to the group the drawings that illustrate a problematic situation in relation to the quality of the water. Ask the group that analyzes the problems that appear in the drawings, the factors that could have contributed to the problem and what could be done to solve it.
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- Analyze along with the family the advantages of the protection measures and the consequences of not carrying out them.

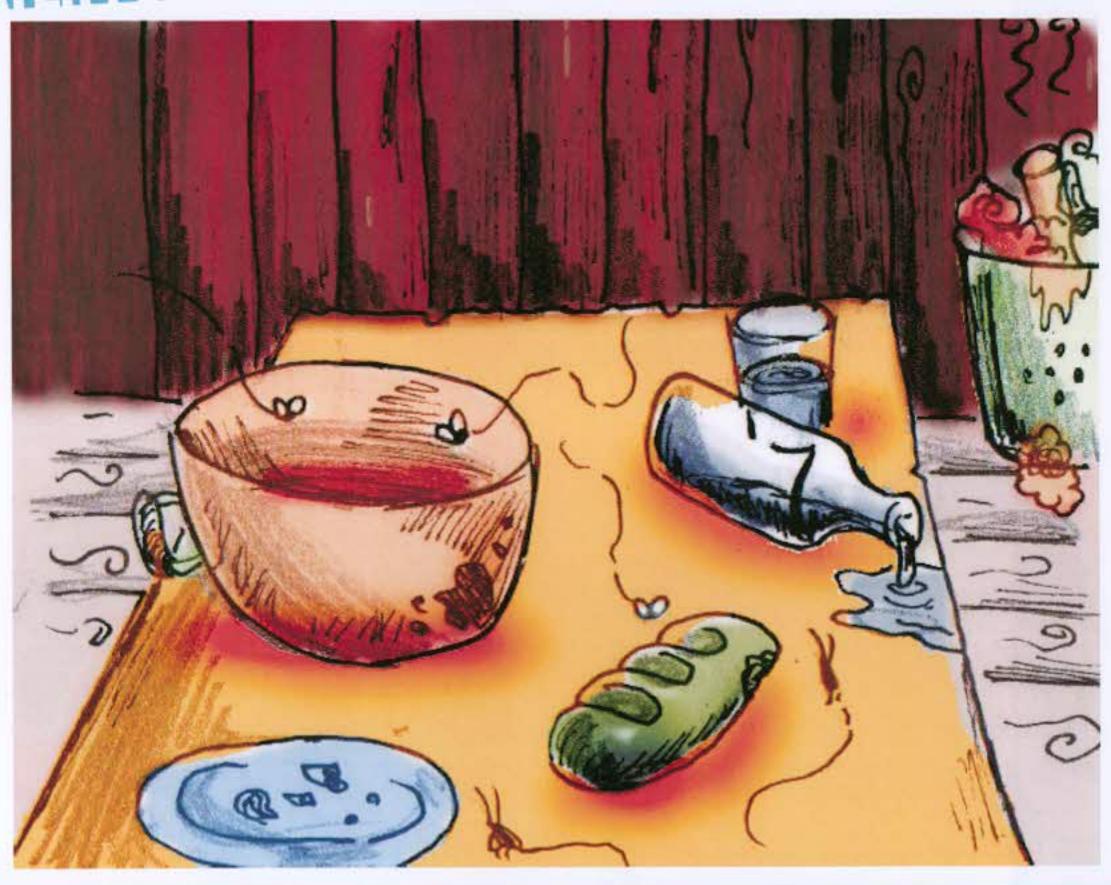
What do we need to put in practice what we have learned in this topic?

Questions to strengthen the subject:

- O How does the water arrive to the house?
- Which diseases could be presented?
- What can we do to avoid consuming contaminated water?
- What are the methods used to treat the water for consumption?
- What activities can be done in the house to avoid the contamination of the water?
- What activities can be done to protect the water sources?
- Mention five activities that favor the rational use of water.

When ending the topic, do the evaluation in the poster of the topic 1 "House as a vital space" and the one of the topic that has just been developed. Use the corresponding color to evaluate the subjects seen according to the observation appreciated in the house.





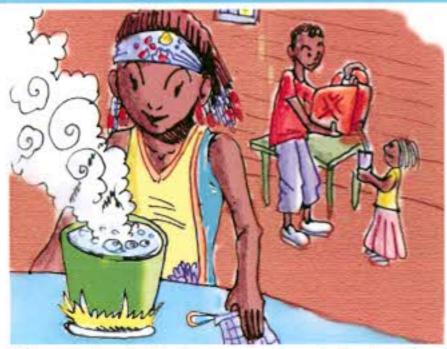




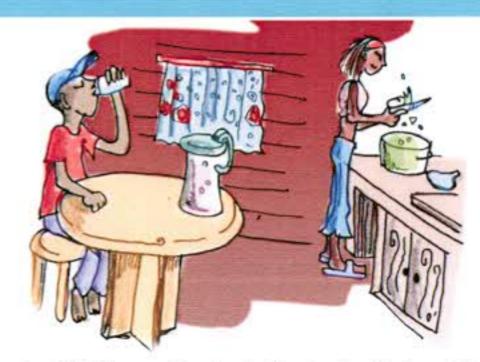




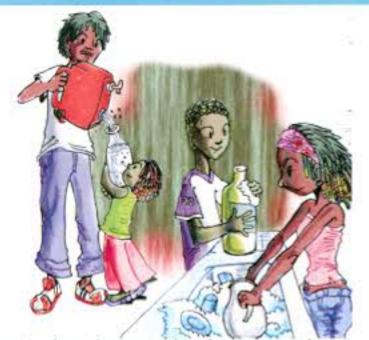
MESSAGES



1. To boil the water in the house means to believe in the health and to fight the diseases



2. In a healthful house the treated water to drink and to cook is in containers covered and elevated from the floor



3. Water treated and stored in clean containers..... Safe water for the consumption



4. To save water means to think about the others