

FLIPCHARTS

INTRODUCTION

- Your Name/Your Work
- When you were a child, what did you want to be as an adult?
- If earning a living was not an issue, what interests/activities would you pursue?
- One expectation

WORKSHOP OBJECTIVES

- To examine the concept of gender
- To discuss the gender approach and its relevance to Health
- To acquire skills and methodologies to operationalize Gender Approach

EXPECTED OUTCOME

- Understand: Gender approach essential for health planning and sustainable human development

WOMEN

MEN

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CHARACTERISTICS OF GENDER

- Relational: Socially Constructed
- Hierarchical: Power Relations
- Changes: Changes over time
- Context: Varies with ethnicity, class, culture, etc.
- Institutional: Systemic

DEFINITIONS OF ROLES**Productive:**

Work done by both men and women for payment in cash or kind

Reproductive:

Childbearing/rearing responsibilities and domestic tasks

Community Management:

Community activities that are voluntary and unpaid which contribute to its welfare and organization

COMPONENT 2.1

F7a

PRODUCTIVE ROLE

COMPONENT 2.1

F7b

REPRODUCTIVE ROLE

COMPONENT 2.1

F7c

COMMUNITY MANAGEMENT ROLE

DEFINITIONS: ACCESS AND CONTROL

ACCESS

is the ability to USE a resource

CONTROL

is the ability to DEFINE and make binding
decisions about the use of a resource

MATERIAL/ECONOMIC RESOURCES

- work
- credit
- money
- transportation
- equipment
- food
- child care facilities
- facilities to carry out domestic tasks
- social security, health insurance
- housing
- health and supply services

POLITICAL RESOURCES

- position of leadership and mobilization of the actors in decision-making positions
- opportunities for communication, negotiation and consensus-building

INFORMATION/EDUCATION RESOURCES

- inputs to be able to make decisions to modify or change a situation, condition or problem
- formal education
- informal education
- non-formal education
- opportunities to exchange information and opinions

COMPONENT 2.2

F9d

TIME RESOURCES

- hours of the day available for discretionary use
- flexible paid work hours

COMPONENT A.2

F9e

INTERNAL RESOURCES

- self-esteem
- self-confidence
- the ability to express one's own interests

THREE QUESTIONS FOR ANALYSIS OF GENDER

1. Who does what, when, where and with whom? (ROLES)
2. Who uses what? (ACCESS)
3. Who decides who uses, what is used and how? (CONTROL)

TASK FOR HEALTH CRISIS CASE STUDIES

- How would the crisis affect the division of roles and responsibilities for the men and women over the short or medium term?
- How does the crisis affect women and men's access to and control over resources within the household?
- What household changes could ensure that the responsibility for dealing with this crisis situation does not fall primarily on one person?

GROUP TASK

- 1) Identify situations in which SOCIAL GENDER CONSTRUCTS INCREASE THE RISK OF CONTRACTING HIV FOR ONE SEX OR THE OTHER.
- 2) Include concrete experiences/observations of own societies/cultures/lives that provide evidence for 1).

DEFINITION OF EMPOWERMENT

A process whereby individuals develop strength and skills to act towards a personal or collective good

FOUR MECHANISMS OF EMPOWERMENT**INTERPERSONAL ENCOUNTERS**

- Facilitate self-validation through dialogue

SUPPORT GROUPS

- Facilitate opportunities to overcome isolation ("not only sufferer")

COMMUNITY ORGANIZATION

- Facilitate organization around common problems that go beyond personal interests

POLITICAL ACTION COALITIONS

- Facilitate social movements that go beyond limitations of community organization to achieve political/social change

GROUP TASK: HEALTH INTERVENTIONS

In your groups, read the General Findings pertaining to your topic and the issues to think about.

What practical gender approach (PGA) do you suggest for responding to the particular health needs of women and/or men?

Taking into account the different mechanisms of the empowerment process, how could the intervention selected above incorporate a strategic gender (SGA) approach so that it enhances the possibility of gender equity in health?

GROUP TASK

Read the extracts and answer the following:

- 1) Do the selections reflect a PGA or a SGA or both?
- 2) Which Development Approach or combination of development approaches are reflected in the selections? Check against Handout No. 16.