

## WORKSHOP EVALUATION

## PROCESS

- Facilitator emphasizes importance of evaluations. These help the constant process of revision and redesign of the workshop, and so their open opinions and recommendations are highly valued and future workshop participants stand to benefit. These are taken seriously by the workshop organizers and facilitators. Names are not expected on the evaluation sheets.

Distribute workshop evaluation forms. Allow 20 minutes.

- When all forms have been turned in, conduct a brief verbal evaluation, asking participants what was most useful, least useful; any particular comments they would like to make in general? In particular? Allow ten minutes.
- Facilitator thanks the participants. Mentions any learning and deeper understanding he/she experienced in the process of the workshop. Specific instances are best.

## WORKSHOP EVALUATION

20 minutes

Please assess each of the following components from 1 to 5, with 1 representing the lowest level of satisfaction and 5 the highest. Circle one:

1. Extent to which elements for gender approach were learned:

1                      2                      3                      4                      5

2. Usefulness of instruments presented:

1                      2                      3                      4                      5

3. Usefulness of the group exercises:

1                      2                      3                      4                      5

4. Methodologies used to impart concepts:

1                      2                      3                      4                      5

# EVALUATION

## WORKSHOP EVALUATION (Cont.)

5. Facilitator(s)' handling of the subject:

1                      2                      3                      4                      5

6. Mark with an "X" your evaluation of the length of the workshop:

Too long

Too short

Just right

Please answer the following questions:

1. Which modules were most useful?

---

---

---

2. Are there some modules that you would eliminate?

---

---

---

---

---

3. Are there some modules that need to be reformulated and what recommendations do you have for this?

---

---

---

---

4. Do you think that the gender approach is appropriate for your specific work?

---

---

---

---

5. Do you foresee limitations or great difficulty in achieving its inclusion?

---

---

---

---

6. What strategy and what concrete activities do you suggest for achieving the inclusion of a gender approach in your daily work?

---

---

---

---

---

## EVALUATION

7. How could the Program on Women, Health and Development support you in achieving its inclusion?

---

---

---

---

8. Would you recommend participation in this workshop to a colleague? Why?

---

---

---

---

9. Other observations

---

---

---

---

---

---

**THANK YOU VERY MUCH!!!**

It has truly been a pleasure to move forward with you  
in building this new way of looking at health and human development.

## REFERENCES

Canadian Council for International Cooperation, MATCH International Centre, Association québécoise des organismes de coopération internationale. *Two Halves Make a Whole: Balancing Gender Relations in Development*; Ottawa, Canadian Council for International Cooperation; 1991.

Labonte, R. *Health for All: The Concept of Empowerment*. Toronto: University of Toronto; 1993.

Moser, C.O.N. *Gender Planning and Development: Theory, Practice and Training*. London: Rutledge, 1993.

United Nations Development Programme. *Human Development Report 1995*; New York: Oxford University Press; 1995.

Whitehead, M. *The Concepts and Principles of Equity in Health*. WHO/EURO: 1991.

World Bank. *World Development Report 1993: Investing in Health*; Washington, D.C.: Oxford University Press; 1993.

---

**NOTE:** We have not provided extensive bibliographical references on the subject of gender, health and development. These references are available through the Regional Information System on Women, Health and Development (SIMUS) database which uses the MICROISIS system (Version 3.07) developed by UNESCO and updated by the Latin American and Caribbean Center on Health Sciences Information (BIREME/PAHO). Information regarding gender, health and development is available upon request to the Program on Women, Health and Development (HDW) at PAHO. Request may be made via mail, telephone, fax or electronic mail.

Program on Women, Health and Development  
525 23rd Street, N.W.  
Washington, D.C. 20037  
USA

Tel: (202) 974-3405  
Fax: (202) 974-3671  
E-mail: HDW@paho.org  
Internet: <http://www.paho.org/english/hdwmuje.htm>