

The UK Public Health Skills and Career Framework

Some observations on its development and global applications

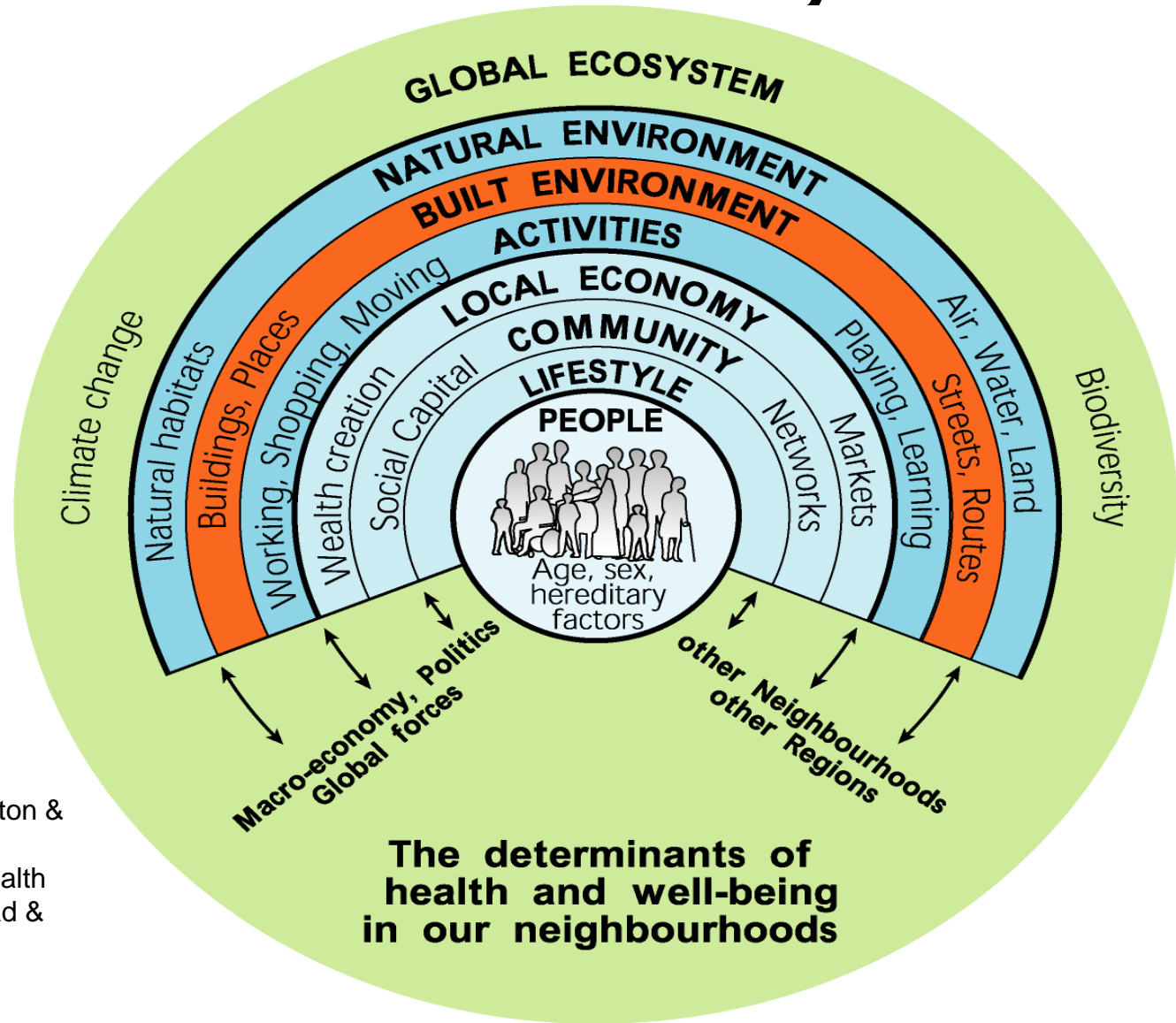
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26th August 2010



INDIAN
INSTITUTE OF
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HYDERABAD

Public Health Education

What? Who? Why?

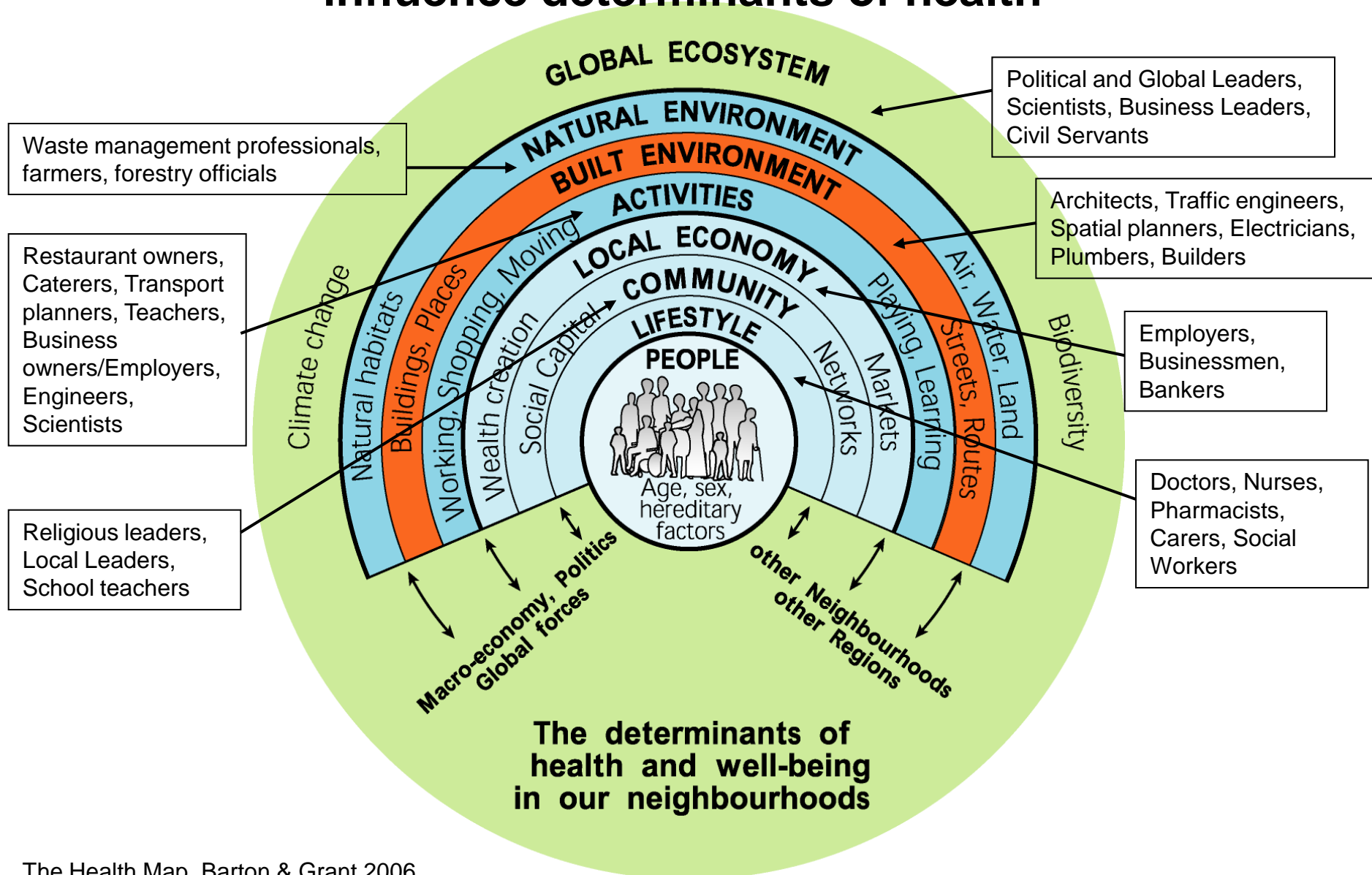


The Health Map. Barton & Grant 2006

Based on a public health concept by Whitehead & Dahlgren.

The Lancet 1991

A sample of workforces with the potential to influence determinants of health



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Overall goal – improving the health of the population

- Through transformational leadership
- Transforming practice
- Transforming research and teaching

THE THREE DOMAINS OF PUBLIC HEALTH

HEALTH IMPROVEMENT

includes

- Housing
- Education
- Employment
- Transport

IMPROVING HEALTH & SOCIAL CARE

includes

- Clinical effectiveness
- Efficiency
- Service planning
- Audit and evaluation
- Clinical governance

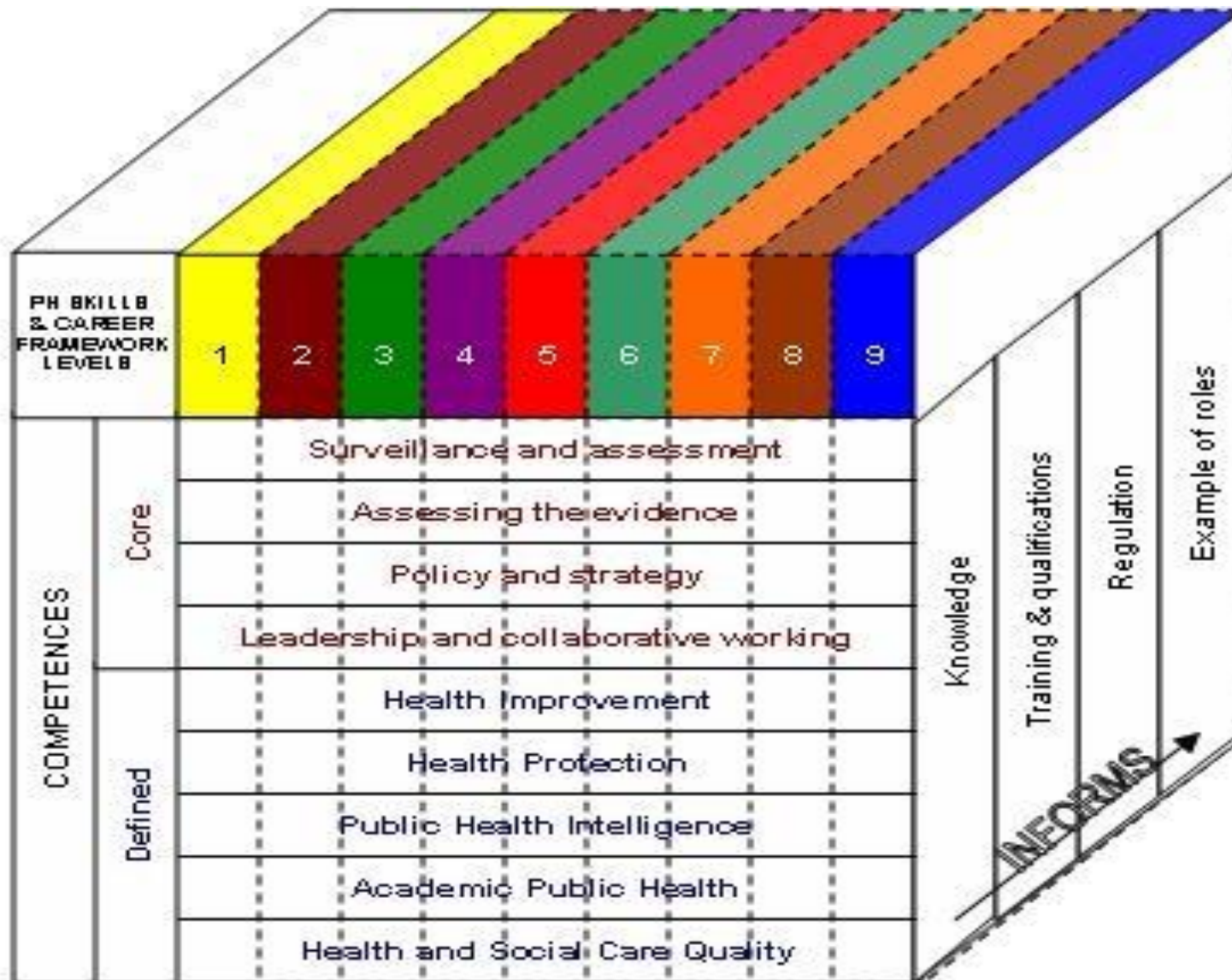
HEALTH PROTECTION

includes

- Infectious disease
- Chemicals and poisons
- Radiation
- Emergency response
- Environmental hazards

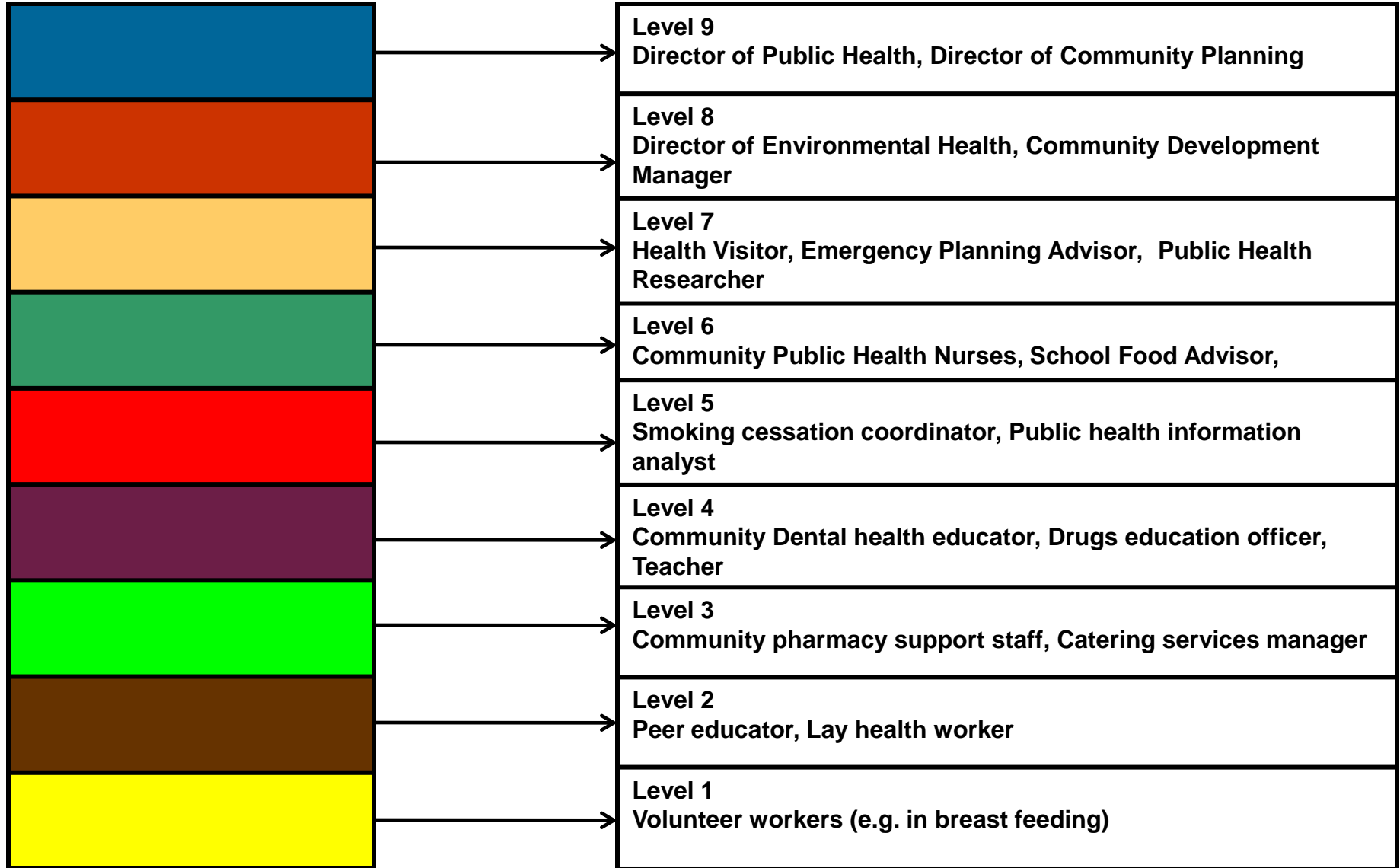
Public Health Education Needs To...

- **Build knowledge and create awareness at every level**
- **Build competence and capability to translate this knowledge into action**



THE UK PUBLIC HEALTH SKILLS AND CAREER FRAMEWORK CUBE

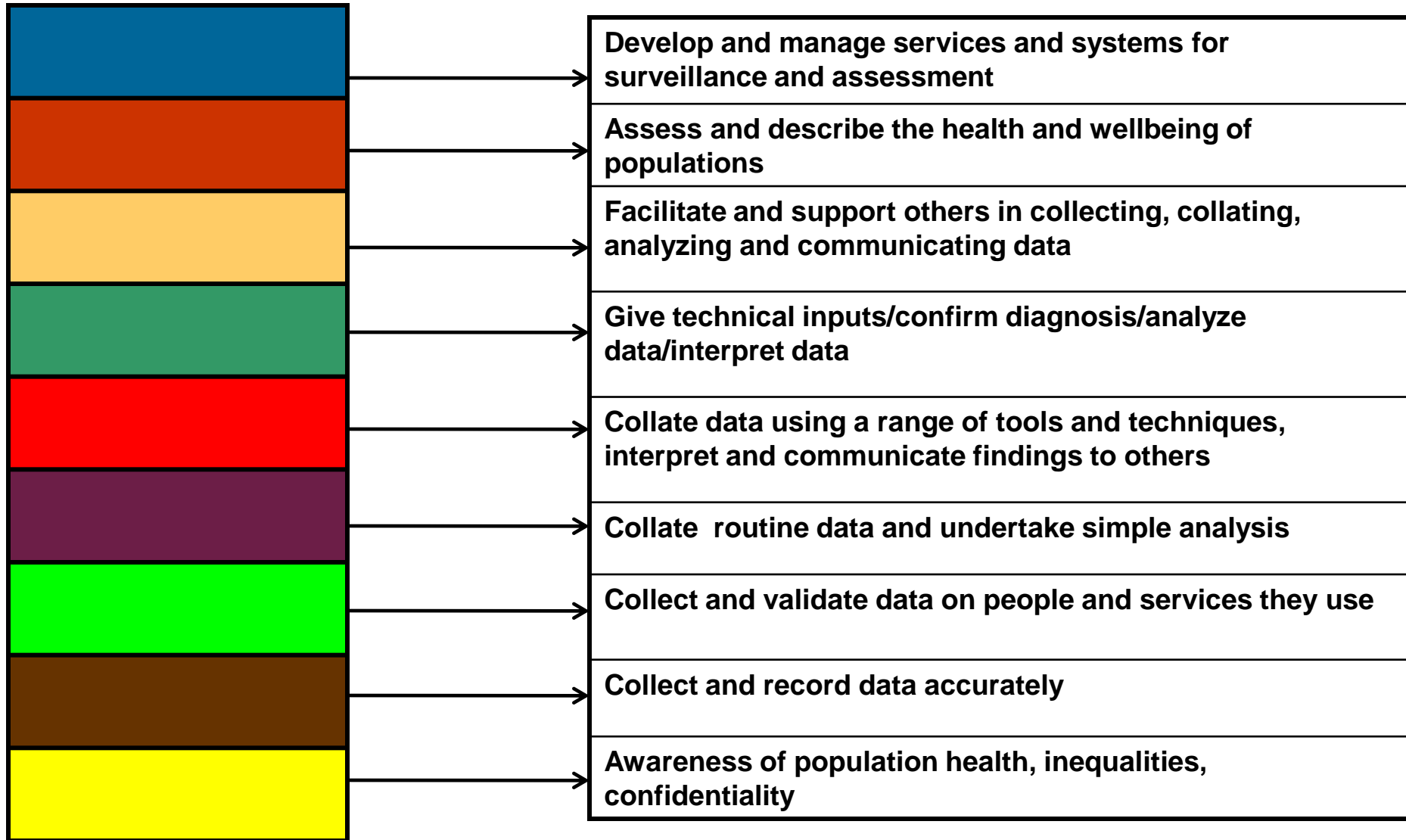
Framework Levels – The UK National Health Service Context



Framework Levels – The Indian Context



Surveillance & Assessment of the population's health and wellbeing as a core area of competence



Assessing Competence – The UK Way



The Faculty of Public Health

Working to improve the public's health

Fellowship of the UK Faculty of Public Health

Part A – Tests knowledge and understanding of the scientific bases of public health

Part B {Objective Structured Public Health

Examination (OSPHE)} – a ‘show how’ assessment of the candidate’s ability to apply relevant knowledge, skills and attitudes to the practice of public health

Regulating Workforce for Public Safety....

United Kingdom

- Medical Workforce – General Medical Council (GMC)
- Non-medical Workforce – UK Public Health Register
- Practitioner regulation being planned

India

- Medical Workforce – Medical Council of India (MCI)
- Non-medical Workforce – **????**

Challenges to implementing the framework

- Lack of understanding of competences vs. skills and knowledge
- Translating competences into a course curriculum
- Applicability of a competence based framework to the global context – try it and then modify it
- Needs a powerful champion – such as the National Institute of Public Health of Mexico

Advantages

- Clarity of skills/ competences/ educational opportunities/ career pathway
- Vertical and horizontal integration of public health competences
- Volunteer workers can aspire to reach the top

PHORCAST

Accessibility

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PUBLIC HEALTH ONLINE RESOURCE FOR CAREERS, SKILLS AND TRAINING

[Sitemap](#) | [Glossary](#) | [Feedback](#) | [Links](#)

Home » About PHORCaST » What is PHORCaST?

HOME

ABOUT PHORCAST

What is PHORCaST?

What information is on
PHORCaST?

Quick start guide

Sponsoring Organisations

Promote PHORCaST

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PUBLIC HEALTH -
EVERYBODY'S BUSINESSCAREERS, ROLES AND JOB
REQUIREMENTSDEVELOPING MYSELF AND
MY CAREERACCESSING EDUCATION
AND TRAININGKEY PUBLIC HEALTH
RESOURCES

What is PHORCaST?

PHORCaST stands for "Public Health Online Resource for Careers, Skills and Training".

The PHORCaST website has been created to help recruit, retain and develop the careers of people working in public health (including health and wellbeing) at all levels, and working in all sectors. It provides people and organisations with a wide-ranging source of information about roles and careers in public health, and it provides advice about how to assess your current position and how you might develop your skills and knowledge through education and training.

PHORCaST is a UK-wide initiative, funded by the Department of Health in England, and the devolved administrations of Scotland, Wales and Northern Ireland.

Why is PHORCaST needed?

We face a challenging public health agenda which is a concern for us all:

- smoking
- obesity
- harmful or hazardous drinking
- sexually transmitted diseases
- threats of infection, such as food poisoning, hospital infections or flu
- health risks at work and in the home
- waste and pollution that are having an impact on our environment and the climate and adversely affecting health

To address issues such as the above, we need to get the "brightest and best" into public health, to attract school leavers, to develop the skills of those already working in public health, and to retain the public health workforce. In order to help with this, the PHORCaST website was considered a crucial need, since it could:

Global Impact

- Public Health challenges are without borders
- Competences identical although context and scale differ
- Next Steps - ??
competent and committed global Public Health workforce

