

Advances in Diagnostic Methods: Quality Management

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What is QUALITY?











Guidelines & Policies

Laboratory Systems

Facility

Person







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Discordant bioinformatic predictions of antimicrobial resistance from whole-genome sequencing data of bacterial isolates: An inter-laboratory study

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This article is a preprint and has not been certified by peer review [what does this mean?].

Abstract

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Metrics

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QUALITY in Laboratories: New Technologies?

- "whole-genome sequencing (WGS) has emerged as a 'one-step' test for epidemiological and predictive AST results" (Doyle, R., et. al., 2019)
- New technologies

Here's the problem....

- Standardization
- Quality measures
- Not used properly

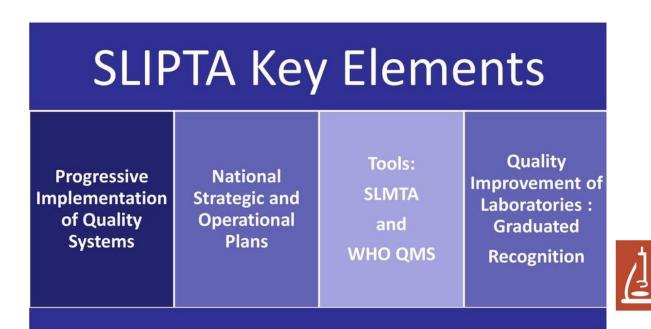
Results in...

- Different diagnostic results
 - "Had the results been used to predict AST and guide treatment a different antibiotic would have been recommended for each isolate by at least one laboratory" (Doyle, R., et al., 2019)



Why Quality is Important?

- We assess laboratories using the WHO SLIPTA checklist
 - Mentorship approach to help level laboratories
- We find there is not much in place for QMS
- In conjunction with QMS we focus on technical areas of the laboratory



AMERICAN

Nampula's TB
Reference Lab in
Mozambique just
received 3 Stars





Quality in the Laboratory

Quality Measures in Mentorship Facilitation:

- Facilities and Safety
- Equipment Maintenance
- Purchasing and Inventory
- Documents, Records and Information Management
- Process Control (Quality Control)
- Personnel (Training and Competency Testing)
- Assessment (External Quality Assessment)
- Process Improvement (Quality Indicators)

Where Quality could FA



- Collecting & preparing specimen
- Transportation
- Testing procedures not followed properly
- Data management & analysis
- Turn around time
- Policies/guidelines/SOPs not followed
- Lack of Personnel (involvement due to poor incentives)
- Management Commitment
- Lack of essential supplies & equipment service & calibration



Strengthening Quality in the Laboratory Through Mentoring

- Provides a bridge between didactic training and lab practice
- Assists with preparation for the Stepwise Lab Improvement Process Towards Accreditation (SLIPTA)
- Enables long-term, two-way relationship between Mentor and Mentee working at site or off-site (continuous electronic communication)
 - Experienced expert/Mentor (external consultant or local Mentor)
 - Lab technologist/Mentee can practice new skills



ASM Laboratory Mentoring Program Structure

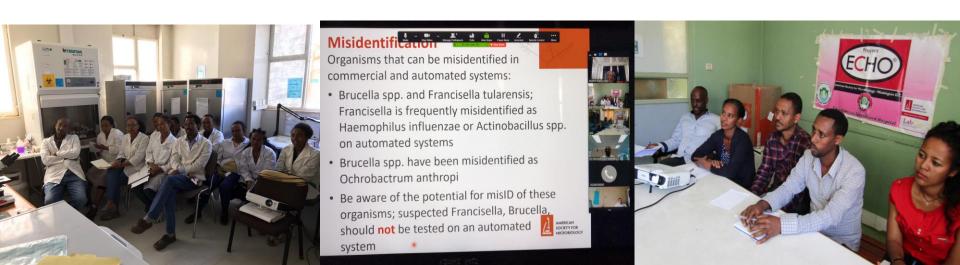


Project ECHO

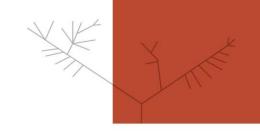


Strengthening laboratories through community learning

- Sense of community
- Virtual didactic lectures and case presentations



Bottom Line



Guidelines/ policies in place

Train lab staff & clinicians

Improve Patient Care

Facility can provide quality data in a timely manner

Well structured lab system (lab accreditation)







Muito Obrigada!

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