SALÍDE INDÍGENA

Uma conquista dos Povos Indígenas

COURSE TRAINING AID IN ORAL HEALTH FOR INDIGENOUS

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The course was conducted from August 2013 to October 2014 through a partnership between the Special Indigenous Sanitary District (DSEI) Cuiaba and the School of Public Health of the State of Mato Grosso (ESPMT) in order to qualify the indigenous workers as auxiliary in oral health - ASB, with skills and abilities to carry out actions to promote health and prevention in oral health, contributing to improving the quality of oral health of the indigenous community.

We selected 20 students of Basic Health Units that have dental office. The requirements for the selection were age 18, completion of primary education and indication by the community. Most students had already been performing volunteer activities in oral health in their villages.

The course with 600 hours was organized in three periods of concentration (theoretical and practical) carried out in Chapada dos Guimarães, Poconé and Cuiabá and three periods of Dispersion (Supervised Internship), with reference to the problematical pedagogy and cultural context and epidemiological of indigenous communities involved.

VILLAGE	COUNTY	
Aturua	Paranatinga	
Paikum	Paranatinga	
Pakuera	Paranatinga	
Santana	Noble	
Gomes Sheep	Santo Antônio de Leverger	
Meruri	General Ram	
Bororo House	General Ram	
Perigara	Barão de Melgaço	
Piebaga	Santo Antônio de Leverger	
Tadarimana	Rondonópolis	
Acorizal	Porto Espiridião	
Halataikwa	Brasnorte	
Aterradinho	Barão de Melgaço	
Wall	Brasnorte	
Cravari	Brasnorte	
Japuíra	Brasnorte	
Three Guan	Sapezal	
Green River	Manakin Saw	
Bacabal	New Field of Parecis	
Umutina	Bugres Bar	
	Aturua Paikum Pakuera Santana Gomes Sheep Meruri Bororo House Perigara Perigara Perigara Priebaga Tadarimana Acorizal Halataikwa Acorizal Halataikwa Aterradinho Wall Cravari Japuira Three Guan Green River Bacabal	



All stages of dispersion were performed in the dental office located in the Basic Health Units of the villages where students reside. The evaluation of the teaching-learning process had training and procedural character, in order to verify the development of skills and abilities, allowing for the re-planning and the adoption of alternative teaching and learning strategies.

The course was extremely important, since 18 students were trained in accordance with the Guidelines for the Attention to Oral Health in the Special Indigenous Health Districts, Dentistry Code of Ethics and the Law 11,889 of December 24, 2008 which regulates the exercise professions Technician in Oral Health (TSB) and Assistant Oral Health (ASB), enabling an improvement in clinical care and preventive actions to reduce the rates of caries and periodontal disease in indigenous communities DSEI Cuiabá.

CURRICULUM AUXILIARY COURSE IN ORAL HEALTH INDIGENOUS - ASB						
ÁREA		ÁREA II		ÁREA III		
PROMOTIO PARTICIP/ HEALTH INDIGEN COMMUN	ATING H IN OUS	PREVENTING AND CONTROLLING THE PROCESS HEALTH- DISEASE MOUTH IN INDIGENOUS COMMUNITIES		PARTICIPATING HEALTH RECOVERY MOUTH IN INDIGENOUS COMMUNITIES		
Concentration	Dispersal	Concentration	Dispersal	Concentration	Dispersal	
40 h	40 h	100 h	130 h	100 h	190 h	
80 hours		230 hours 600 hours		290 hours		

References: BRAZIL. Ministry of Health. Curriculum Guide for Training the Dentist Office Attendant to act in the Basic SUS Network. Areas I and II. Brasilia, 1998. Available at: chttp://bvsms.saude.gov.br/bvs/publicacces/guia_curricular_atendente_dentario_sus_v2_p1.pd/s. Access 26 July 2013. BRAZIL. Ministry of Health. National Health Foundation. National Policy for Health Care of Indigenous Peoples. Brasilia, 2002. Available at: chttp://bvsms.saude.gov.br/bvs/publicacces/politica_saude_indigena.pd/s. Access 26 July 2013. BRAZIL. Ministry of Health. Curriculum Guide for Training the Dentist Office Attendant to act in the Basic SUS Network. Volume 1. Curriculum Area II: Preventing and controlling the oral health-disease process. Brasilia, 2003.

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Ministério da Saúde

