ONLINE SELF-LEARNING & TUTOR-GUIDED COURSE

UNDERSTANDING STIGMA
and Cognitive Behavioural Interpersonal Skills

CALENDAR & DURATION
August 16 to November 30, 2021

DEADLINE FOR APPLICATION
July 30, 2021

PURPOSE & BACKGROUND

The purpose of this course is to reduce mental health-related stigma and improve clinical and practice management skills among primary care providers when working with individuals experiencing mental health challenges.

More than half of individuals living with mental health condition(s) do not receive help for their conditions. Often, these individuals avoid or delay seeking treatment due to concerns about being treated differently or fears of losing their livelihood. Stigma against individuals living with mental health conditions is still very much a problem. While this can be subtle or obvious, it can lead to harm.

Mental health-related stigma within the primary care setting remains a barrier to effective treatment and recovery. Poor health services user care results in delaying early intervention and attributing physical illnesses to the mental health diagnosis.

In response to an identified need for stigma-reduction training for health care providers, PAHO’s Mental Health Unit, in partnership with the Mental Health Commission of Canada, developed a modified version of the Understanding Stigma / Cognitive Behavioral skills in-person training for primary healthcare providers. This course will be delivered via PAHO’s Virtual Campus for Public Health as a blended online self-learning & tutor-guided course.

OBJECTIVES

1. Increase health professionals’ awareness of the impact of stigmatization of people living with mental health and substance use conditions.
2. Provide opportunities for self-reflection on one’s attitudes, beliefs and behaviors towards persons with mental health conditions, and how they relate to healthcare delivery.
3. Learn where the program fits into the care pathways as a complement to the use of mhGAP intervention Guide.

APPLICATION & ENROLLMENT

The process includes account set-up, application, selection and course enrollment, which takes place online through PAHO’s Virtual Campus of Public Health (VCPH).

STEPS:

1. Create a user account on VCPH at www.campusvirtualsp.org, by clicking on “Create account” at the top of the webpage.
2. Once logged-in, click on the tab “Call for applications” and then on the application form to fill it.
3. Provide the required documentation online by the deadline (July 30, 2021).

PAHO country offices of the Region of the Americas participate and support the selection process, in coordination with the counterparts at the Ministries of Health institutions that support their candidates. The course is offered at no charge, however enrollment is limited.

PARTICIPANTS

This evidence-based course has been has been tailored for participants who fulfill the following criteria:

• Primary care practitioners from Caribbean countries, including: MD general practitioners, specialized nurse practitioners, clinical psychologists and other mental health care providers directly involved in health services user care.
• Two or more years of clinical working experience in health care (preferably in mental health services).
• Interested in enhancing their capacity to understand stigma and implicit biases when treating mental health services user within their Primary Health Care networks.
• Have the support of the Ministry of Health /Supervising Body and from their own institutional work supervisors.

COURSE E-STRUCTURE

The interactive training will combine virtual, self-directed and tutoring-based approaches; using Zoom learning modules, assignments, questionnaires and case studies.

See module schedule below:

Module 1 Raising Awareness
• Cause of Stigma
• Stigma & Healthcare
• Impact of stigma
• Importance of shared experience

Module 2 The impact of Stigma
• Stigma & Mental Condition
• Common Misconceptions
• Mental Condition & Substance Use
• Stigma & Access to care

Module 3 Challenging Stigma & Discrimination
• Addressing Stigma
• Reducing Stigma
• Recovery & Trauma Awareness
• Incorporating Respectful Language

Module 4 CBIS
• Cognitive Behavioural Therapy-(CBT)-based Principles
• Overview of CBIS Manual
• Identifying Depression & Anxiety
• DSM Criteria for MDD
• mhGAP- Essential Care and Practice

Module 5 Problem List & Action Plan
• Problem & Strength-based Assessment to Action
• Partnering & Sharing Responsibilities

Module 6 Common CBIS Skills
• DAI Screening Mental Health
• DAI Screening Comorbidity
• Practice CBT Self-management Skills

Module 7 Self-Assessment Questionnaire
• SAQ to navigate CBIS
• CBIS & Your Practice
• Optimizing Record Keeping