



CHI-18

PAHO/WHO Collaborating Centre for Development of Midwifery

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How this Collaborating Centre is contributing to the achievement of the SDGs

Our workplan is related to SDGs fulfillment, as an academic health institution it is clear our **relation to SDGs 3 (good health and well-being) and 4 (quality education)**. But we are also committed to other SDGs like **5 (gender equality) and 10 (reduced inequalities)**. One of our main objectives is capacity-building on midwifery. In the last 15 years we have been developed many trainings on **Competency Based Education**, in our country and in other countries in the Americas Region. Usually, we have performed face to face workshops, but in the last year we have started the development of virtual meetings, and classes, but recently we have developed our self-administered course on Competence Based Assessment for health professionals, which will be launched next May in English at PAHO Public Health Virtual Campus (CVSP), soon available in Spanish. Other contributions are revision and translation into Spanish of WHO recommendations, guidelines, tool kits and relevant books for midwifery. This is a strategic issue, since a great number of midwives don't speak English, and our work contributes to promote that knowledge reaches these midwives in their own language.

Beside SDGs we are aligned with other global and regional agreements from WHO and PAHO.



Deliverables

- Virtual course: Competence Based Assessment (2020), link not available yet
- [Training of Human Resources for Health to Improve the Quality of Maternal Health in Latin America and the Caribbean Project.](#)
- [Facilitator guideline for workshops: Competency-based Education: strategies for evaluation. Instructor's guide. ToT workshop developed in T&T to test the guideline.](#)
- Translated into Spanish 3 WHO books on Midwifery Educator Competencies: [WHO Midwifery Educators core competencies](#); [WHO Midwifery educator core competencies: building capacities of midwifery educators](#); [Midwifery educator core competencies: Adaptation tool](#)
- Collaborate with WHO/PAHO/CLAP on implementation research on status of companion of choice in LA countries. [Status of national policy on companion of choice at birth in Latin America and the Caribbean: Gaps and challenges. 2020. Revista Panamericana de Salud Pública 44:1.](#)
- Technical consultation [to support the implementation of curricular innovation in El Salvador.](#)
- Updating antenatal care chapters of the Guidelines for the continuum of care, and reviewing simulation manuals, antenatal care courses, course curriculum for Nurse Practitioners Midwifery (NPM) Educators Training Program in India and the [Essential newborn care \(ENCC\) module of the Midwifery Skills Education Toolkit](#)
- Co-lead with CC at Cardiff University, the [Midwifery Network](#) launched in 2018 in Cairns, Australia with the aim of increasing midwifery visibility and voice in the GN WHO CCNM. At present 18 WHO CCs across the 6 WHO regions are members.
- [Midwifery Network webinar](#) series 2020-2021. Developments on Midwifery to promote and celebrate midwifery in the YONM, in collaboration with the GNWHOCC Secretariat, JHU and the Department of Maternal, Newborn, Child and Adolescent Health, WHO HQ (topics: Developments in Midwifery Research and in Midwifery Education; Implementing Midwife Led Care Globally; The Quality-of-Care Network and Midwifery; Leadership in Midwifery: Claiming and Sustaining a Place at the Table Webinars). [Recording available in Spa and Eng](#)
- Technical consultation to develop [World Health Assembly 2019 report](#)

Recommendations

- We strongly recommend **scaling-up competency based education** and training for the midwifery workforce as an important strategy to achieving the committed SDG goals, strategies and WHO/PAHO recommendations.
- Development of virtual courses for education and training in midwifery** appear to be an important tool for building capacity in midwifery global and regional.



Terms of Reference

- As requested by PAHO/WHO provide support in the **development of training models and training in midwifery**.
- Upon request by PAHO/WHO provide support in the **dissemination** of PAHO/WHO guidance on midwifery.
- Upon request by PAHO/WHO **provide technical input** to inform PAHO/WHO guidelines, information systems, and tools.