

## Declaration of Principles

Every country should have a regular and systematic process for quality assurance and continuous quality improvement of their pharmaceutical education programs.

Cada país debe tener un proceso regular y sistematico de garantia y mejoramiento continuo de la calidad de sus programas de educacion farmaceutica.

The process may be governmental or non-governmental depending on the country's specific needs. Ideally, an independent, autonomous body authorized by the government should be established. All pertinent parties should participate (i.e., educators, pharmacy associations, regulators and non-pharmacy representatives).

El proceso de acreditacion puede ser gubernamental o no gubernamental, dependiendo de las necesidades especificas de cada país. Idealmente debe establecerse un cuerpo de acreditacion autonomo e independiente, autorizado por el gobierno, debiendo estar integrado por todas las partes implicadas (por ejemplo, educadores, asociaciones farmaceuticas, autoridades reguladoras y representantes no farmaceuticos).

Each country should have a set of standards and strive to align them with "core elements" developed by a Pan American/International committee. The committee will promote regular discussion of accreditation issues, and foster the continuing development of these core elements.

*Cada país debe tener un conjunto de estandares y tratara de compatibilizarlos con elementos basicos desarrollados por un comite Panamericano/ Internacional. Este comite promovera discusiones frecuentes sobre asuntos de acreditacion y propiciara el desarrollo continuo de los elementos basicos.*

## Conclusions

1. The Pan American Conference on Pharmacy Education will continue to be the forum for discussing educational issues in pharmacy education. It was recognized to be an initiative for the Americas in which all schools of pharmacy of any country of the hemisphere can participate, it will continue to be opened to all interested parties in the area of education; it will have its own statute.
2. AACP will develop Statutes of the Pan American Commission for Pharmacy Education (English-Spanish). The proposal will be reviewed by the Executive Committee
3. A proposal on Accreditation will be develop including the organization to that will be responsible for implementing it. The proposal will be discussed during the next Conference. Responsible: PAHO. Process:
  - a. Background document on Comparative analysis of existing experiences (consultant)
  - b. Working group to review the doc and formulate the proposal
  - c. Circulate the proposal before the Conference inviting interested people to send comments
  - d. PAHO wil consolidate comments and prepare final draft to be discussed at the next Conference
4. Glossary of Educational Terms: Not for the Pan American Conference to develop. It is in progress by COHIFA
5. Inter-country recognition of professionals (pharmacists). Responsible: Carmel Giral from MEX. The proposal will take into account ALCA, the FTA, OEA and guideline of different in the region.
6. A Directory of School of Pharmacy is maintained by the FIP (web page)
  - a. FIP responsible: Benito del Castillo
  - b. Focal Point: Patricia Acuña for the Americas
7. Programs of interchange of professor (and students) between schools of pharmacies in the Americas). It was recommended to designate representative from each sub-region to gather information. Process:
  - a. Oquendo will develop a questionnaire
  - b. The EC will reviewed the questionnaire
  - c. For The USA a research survey will be done through the AACP
  - d. Results will be disseminate through PAHO
8. Mark (from Canada) will develop a list of discussion through internet
9. Next Conference
  - a. Brasil (Sao Paulo)
  - b. The Univ will finance participation of the Pan American Commission